

Ridge Spring-Monetta High

10 J.P. Kneece Drive
Monetta, South Carolina 29105

Grades 9-12 High School

Enrollment 263 Students

Principal william jay ward 803-685-2100

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	7	6

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	Yes
2004	Excellent	Excellent	No
2005	Average	Unsatisfactory	Yes
2006	Good	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.4	70.0	76.8	71.2	63.1	68.5
Passed 1 subtest	9.8	12.9	13.0	14.7	18.7	14.9
Passed no subtests	7.8	17.1	10.1	14.1	18.2	16.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.0%	88.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	4.3	9.6
Seniors who met the SAT/ACT requirement	4.3	9.8
Seniors who met the grade point average	37.0	44.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	42	192
Number of Diplomas	37	132
Rate	88.1%	71.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.3	74.6
English 1	61.7	60.0
Biology 1/Applied Biology 2	46.2	51.0
Physical Science	30.1	37.0
All Subjects	51.6	54.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	50	94.0	46	4.3	37	88.1	Yes
Gender							
Male	21	85.7	20	5.0	19	84.2	N/A
Female	29	100.0	26	3.8	23	91.3	N/A
Racial/Ethnic Group							
White	21	90.5	19	10.5	16	81.3	N/A
African American	29	96.6	27	0.0	26	92.3	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	45	97.8	42	2.4	38	94.7	N/A
Disabilities other than speech	5	60.0	4	25.0	4	25.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	50	94.0	46	4.3	42	88.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	50	94.0	46	4.3	42	88.1	N/A
Socio-Economic Status							
Subsidized meals	24	87.5	21	81.0	21	81.0	N/A
Full-pay meals	26	100.0	21	4.8	21	95.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	69	100.0	16.9	43.1	35.4	4.6	47.7	Yes	Yes
Gender									
Male	31	100.0	13.8	41.4	41.4	3.4	51.7	N/A	N/A
Female	38	100.0	19.4	44.4	30.6	5.6	44.4	N/A	N/A
Racial/Ethnic Group									
White	33	100.0	6.5	54.8	32.3	6.5	45.2	I/S	I/S
African American	34	100.0	27.3	30.3	39.4	3.0	48.5	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	63	100.0	13.3	43.3	38.3	5.0	51.7	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	68	100.0	17.2	42.2	35.9	4.7	46.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	69	100.0	16.9	43.1	35.4	4.6	47.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	43	100.0	24.4	39.0	29.3	7.3	43.9	Yes	Yes
Full-pay meals	26	100.0	4.2	50.0	45.8	N/A	54.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	69	100.0	13.8	41.5	38.5	6.2	64.6	Yes	Yes
Gender									
Male	31	100.0	13.8	44.8	34.5	6.9	65.5	N/A	N/A
Female	38	100.0	13.9	38.9	41.7	5.6	63.9	N/A	N/A
Racial/Ethnic Group									
White	33	100.0	3.2	48.4	38.7	9.7	74.2	I/S	I/S
African American	34	100.0	21.2	36.4	39.4	3.0	57.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	63	100.0	11.7	41.7	40.0	6.7	66.7	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	68	100.0	12.5	42.2	39.1	6.3	65.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	69	100.0	13.8	41.5	38.5	6.2	64.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	43	100.0	19.5	41.5	34.1	4.9	56.1	Yes	Yes
Full-pay meals	26	100.0	4.2	41.7	45.8	8.3	79.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 263)				
Retention rate	7.5%	Up from 4.8%	8.6%	7.0%
Attendance rate	94.1%	Down from 94.3%	95.4%	95.5%
Eligible for gifted and talented	8.6%	Up from 7.6%	8.7%	7.9%
With disabilities other than speech	13.4%	Up from 12.4%	14.7%	12.3%
Older than usual for grade	12.2%	Up from 11.7%	10.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.7%	1.2%
Enrolled in AP/IB programs	28.6%	Up from 12.0%	9.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.4%		6.0%	10.2%
Annual dropout rate	2.4%	Down from 4.7%	3.2%	2.8%
Career/technology students in co-curricular organizations	35.0%	Up from 29.3%	7.7%	3.5%
Enrollment in career/technology center courses	186	Up from 176	423	448
Students participating in worked-based experiences	33.9%	Down from 45.8%	22.1%	24.2%
Career/technology students mastering core competencies	87.4%	Up from 83.7%	77.3%	80.0%
Career/technology completers placed	87.8%	Down from 91.1%	96.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 23)

Teachers with advanced degrees	43.5%	Up from 42.3%	51.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.5%	N/A	13.8%	9.6%
Teachers with emergency or provisional certificates	5.0%	Down from 9.1%	10.9%	9.9%
Teachers returning from previous year	92.3%	Up from 88.9%	83.4%	86.3%
Teacher attendance rate	95.8%	Down from 96.0%	95.3%	95.3%
Average teacher salary	\$44,159	Up 1.9%	\$42,357	\$42,943
Prof. development days/teacher	9.2 days	Down from 9.3 days	10.1 days	11.2 days

School

Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.9 to 1	25.0 to 1	25.7 to 1
Prime instructional time	88.9%	Down from 89.4%	89.1%	89.3%
Dollars spent per pupil*	\$10,288	Down 4.3%	\$7,291	\$6,792
Percent of expenditures for teacher salaries*	58.4%	Up from 56.6%	56.0%	55.3%
Percent of expenditures for instruction*	60.8%		61.0%	61.1%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridge Spring-Monetta High had a good year for 2005-06. More students than ever before were enrolled in the AP and Honors classes. We had two seniors make over 1100 on the SAT exam, which is an increase from the previous year.

Our sports program was very successful, with many of our teams going to the state playoffs, such as football, softball, baseball and track. One of our students won the state track competition in the 100 and 200-meter races.

Our graduation program was very pleasant, and the crowd was so nice and supportive. All in attendance gave each graduate their utmost respect and courtesy when each graduate's name was called. I think this was the best crowd yet to attend our graduation ceremony.

This will be my ninth year as principal of RS-M High, and I am looking forward to the 2006-07 school year, with many more improvements to be made. When the community, parents and staff work together, there is nothing our kids cannot achieve.

Thank you for your continued support.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	55	48
Percent satisfied with learning environment	92.6%	49.1%	72.9%
Percent satisfied with social and physical environment	96.3%	54.5%	57.4%
Percent satisfied with school-home relations	81.5%	78.2%	71.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.